

# Higham Ferrers Nursery and Infant School

## Curriculum Key Skills and Knowledge

### History

Repeating thread: Historical Vocabulary (Respect)			
Nursery	Reception	Year 1	Year 2
Communication and Language		Chronological Understanding	
<ul style="list-style-type: none"> <li>- Develop their communication but may still have problems with irregular tenses.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe events in some detail.</li> </ul>	<ul style="list-style-type: none"> <li>- Can they use words and phrases like: old, new and a long time ago?</li> <li>- Can they tell me about things that happened when they were little?</li> <li>- Do they know that some objects belonged in the past?</li> </ul> <p>CHALLENGE</p> <ul style="list-style-type: none"> <li>- Can they put up to 5 objects in chronological order (recent history)?</li> <li>- Can they use the words before and after correctly?</li> <li>- Can they say why they think a story was set in the past?</li> </ul>	<ul style="list-style-type: none"> <li>- Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then', and 'now'; in their historical learning?</li> <li>- Can they sequence a set of events in chronological order and give reasons for their order?</li> <li>- Can they sequence a set of objects in chronological order?</li> </ul> <p>CHALLENGE</p> <ul style="list-style-type: none"> <li>- Can they sequence events about their own life?</li> <li>- Can they try to work out how long ago an event happened?</li> </ul>

Personal, Social and Emotional		Knowledge and Interpretation	
<ul style="list-style-type: none"> <li>- Develop their sense of responsibility and membership of a community.</li> </ul>		<ul style="list-style-type: none"> <li>- Can they explain how they have changed since they were born?</li> <li>- Do they recognise that we celebrate special events (such as bonfire night) because of what happened many years ago and tell us about it?</li> <li>- Can they begin to ask questions about events e.g. when? What happened? Why? Who was involved?</li> <li>- Can they identify objects from the past such as vinyl records?</li> </ul> <p>CHALLENGE</p> <ul style="list-style-type: none"> <li>- Can they explain why different objects were different in the past (e.g. iron, music systems, televisions)?</li> <li>- Can they explain differences between past and present in their life and that of other children from a different time in History?</li> </ul>	<ul style="list-style-type: none"> <li>- Can they recount the life of someone famous from Britain who lived in the past?</li> <li>- Can they explain how their local area was different in the past?</li> <li>- Can they recount some interesting facts from an historical event?</li> <li>- Can they give examples of things that are different in their life from that of their grandparents when they were young?</li> </ul> <p>CHALLENGE</p> <ul style="list-style-type: none"> <li>- Can they explain why someone in the past acted the way they did?</li> <li>- Can they explain why their local area is associated with a special historical event?</li> </ul>
Understanding the world		Historical Enquiry	
<ul style="list-style-type: none"> <li>- Begin to make sense of their own life story</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about members of their immediate family and community.</li> </ul>	<ul style="list-style-type: none"> <li>- Can they spot old and new things in a picture?</li> <li>- Can they give a plausible explanation about what an object was used for in the past?</li> </ul>	<ul style="list-style-type: none"> <li>- Can they answer questions by using a specific source, such as an information book?</li> </ul>

<ul style="list-style-type: none"><li>- Have positive attitudes about the differences between people.</li></ul>	<ul style="list-style-type: none"><li>- Comment on images of familiar situations in the past.</li><li>- Compare and contrast characters from stories, including figures from the past.</li></ul>	<ul style="list-style-type: none"><li>- Can they find out more about a famous person and carry out some research on him or her?</li></ul>	<ul style="list-style-type: none"><li>- Can they research the life of a famous Briton using different resources to help them?</li></ul>
-----------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------